

CRC REMEDIAL NURSERY AND PRIMARY SCHOOL (CRC REM)

A Project of the Cameroon Education Corporation (CEC), NGO

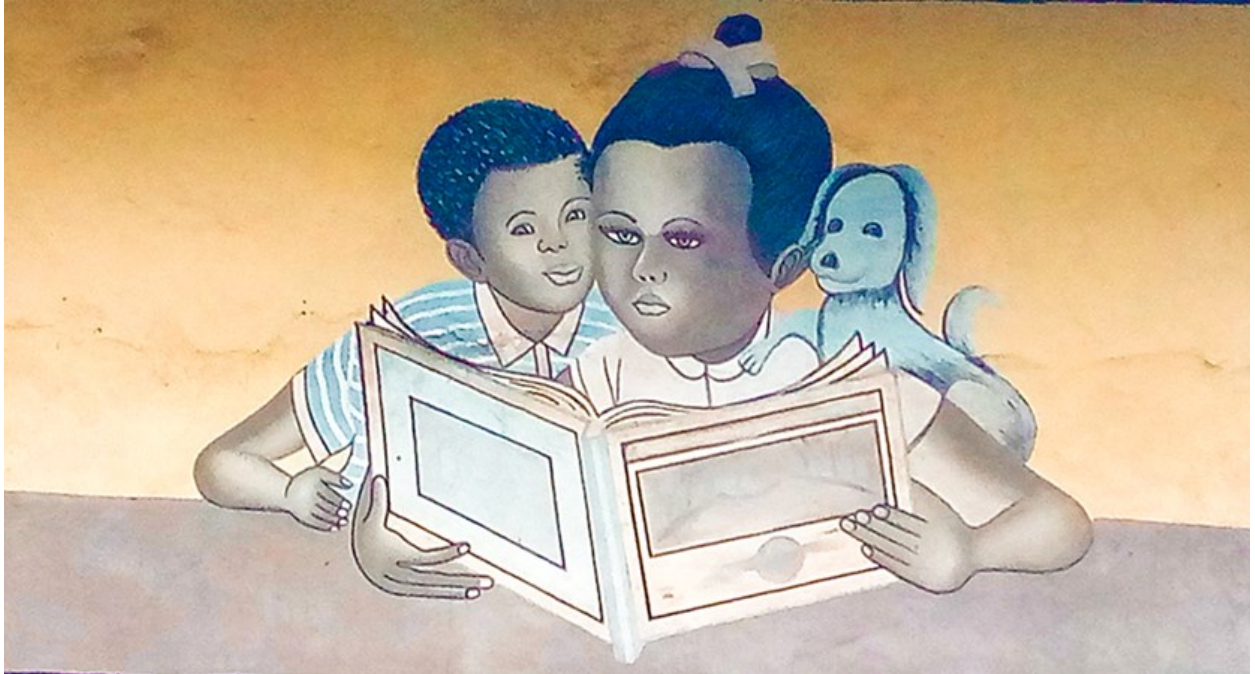
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Authorization No. 488/J2/3290MINEDUC/SG/DEP/SECP/SCAFES/SCAFEP of November 2000

Motto: Service to the under-served and fair play Developing the Reading Culture



PROSPECTUS 2024/2025 SCHOOL YEAR

Dear Friend of Cameroon Education Corporation,

You are welcome to **C.R.C Rem N/P School, (Great Soppo, Buea, Groups I & II) schools with a difference!!**

We love you. We treasure you. We want you to be happy and successful in your school work. Trust us. We are achievers. So be determined to achieve with us. Hard work is the only way.

Simply be good and relaxed and you will enjoy learning with us. Our P.T.A, too is dynamic, supportive, progressive, well organized and success-oriented.

Our Mission:

To provide Remedial Education by attending to the learning difficulties encountered by each child in English, Mathematics, French, Morals and Behavior, etc. We teach Mother Tongue in our schools so that our children can feel free to interact with natives of their locality. We will do all these even better than before because we have **digitalized our learning and teaching to ensure our pupils obtain skills for 21st century learners.**

We also promote early foundation knowledge in **Agriculture; Football championship; Use of First Aid in English; Literature; Dictionary and Bible Basics.**

Admission: Our school is open to all children from Nursery to Primary Six (Groups I and II) located in two campuses in (Sandpit) and behind Okada Park.

Newcomers and transfer cases must present:

- Birth certificate (photocopy)
- Medical Record/Health card (for nursery children)
- Report card (from last school attended)

Dress and Hair

6-7 bakala for our smart-looking girls

Low hair cut for darling boys

All children must have low clean haircut. If girls must plait, it should be neat.

All children must have at least 2 pairs of uniforms, 5 pairs of white socks and a pair of sportswear to keep neat and clean all week through.

Uniforms

Available at CRC Rem Campus.

Books

See book list for each class. All writing materials are sold in our school canteen. Do not buy books without consulting our book list.

To all Parents

If your child falls ill while in school, you will be contacted immediately and notified to pick up your child as soon as possible (within the hour). If you cannot be reached, your emergency contact person will be notified to pick up the child. For safety reasons, it is your responsibility to ensure that your child is picked up. Please, do not give orders to teachers to keep your child in school. Any child sent home ill will present a note/call to the Head Teacher from their medical doctor stating they are cleared to return.

Fees

NO Admission into class unless stipulated fees are paid to avoid frequent destabilizing Fee Drives. Consider paying your child's school fees now and before reopening day to enable the school to plan for your child well ahead of time.

Presently, teaching and learning are conducted in the digitalized CEC Remedial Education System (CRES) to build skills for learners of the 21st century. Visit our website: www.CRES-E-LEARNING.ORG. This is an online filtered learning site for pupils, parents and teachers. Pupils are:

- ♦ Tested to determine their strengths and knowledge level in the foundation subjects (English, Math and French); and thus determine their needs for **strategic remediation**.
- ♦ Educational Technology in the classroom is applied in remedial education to improve the pupil's grasp in their subjects and skill development. The first mandatory skill is **KEYBOARDING**.
- ♦ **Parents and teachers collaborate in the progress of the child in Teacher-Parent Conferences.**
- ♦ All learners are screened for learning difficulties to determine the extra support needed to boost their education success. **Waah! Bravo! This is individualized teaching and attention.**

FEE SUMMARY BY TERM

REGISTRATION

Registration is expected before school resumes in September.

Registration is part of overall fees. You must have a pass or badge to be admitted in any class and for your name to enter in the class register.

Levels	1 st Term	2 nd Term	3 rd Term	No. of Instlmts
Pre-Nursery	100,000 F	50,000 F	-	2
N1 – Class 5	80,000 F	40,000 F	-	2
Class 6	100,000 F	40,000 F	-	2

A. **New pupils** registration: Deposit 50,000 frs, 1 Ream A4 paper, 6 toilet rolls + 2 savons (nursery only).

B. **Returning (old) pupils** registration: Deposit 10,000 frs, 1 Ream A4 paper, 6 toilet rolls + 2 savons (nursery only).

All installment payments should be completed before the end of each term. Fees include: Registration, Tuition, Feeding, P.T.A, Exams, Technology, FENASCO/Insurance, Medicent International Healthcare (MIH) fee (for preventive health care). Take Note!!!

Our Very Special CEC Programs Explained

Screening for Learning Disabilities (LD)

Screening for Learning Disabilities is a process to determine whether a pupil might benefit from additional support, or to determine if he or she may have additional academic needs. By screening for LD early in life, the child can reach their full academic potential.

Screening is recommended for every pupil to better tailor each pupil's remedial needs. It is a service provided by the Cameroon Education Corporation at a small cost and includes a report with recommendations on the way forward. Based on results, a referral to a medical specialist, psychologist, nutritionist, etc. may be required. ***"Prevention is better than cure"*** they say. For more info, please call **670 210 951**.

Teacher-Parent Conferences (TPC)

As each parent would like the best for their child and collaborate with our school in raising their child, the relationship between teachers and parents must be optimized to the satisfaction of both the parent and the pupil. The Teacher-Parent Conference (TPC) is an opportunity to **increase the communication between teachers (schools) and parents about the academic progress of their child**.

TPC are brief (10-15 mins) scheduled meetings for teachers and or school management to meet with parents to discuss. They are a firm requirement for which compliance by the parent and teacher is emphasized. CEC will thus be informed by the feedback from parents on what **adjustments are needed for the progress of the child**.

All parents must endeavor to set up a convenient time to meet with the teachers who teach their children.

Supplementary Remedial Classes – After school

As digitalization of learning enables us to discover specific knowledge gaps through testing, so also, strategic remedial classes are needed to focus on the extra needs that may not be fulfilled in the regular school period. Supplementary remedial teaching, of course at extra cost, is indicated in cases that need more time. Each teacher would indicate to the parent if their child needs these extra lessons.

These lessons are very focused with objectives that can be proven to have been attained by testing. For example, a teacher might recommend 3 sessions for a reinforcement of a topic in Math in which the pupil performed weakly in a test. These extra learning sessions are typically arranged for 1 hour after school. Parents are advised to give their full support in such cases to give their child an opportunity to perform better.

Skills Education in Short Holiday Courses for your Child

Our aim in this program is to make your children learn as many skills as each can. Your child will use these skills throughout their education and life. We have organized these **skills in short intensive courses that may run from 3 days – 14 days**. When your child completes one, he/she gets a certificate, then feels free and happy to take up another skill (keyboarding, fast reading, spelling, Maths, mental drills etc). The short holiday courses begin in June and end in August, and even during the school year if required by a parent.

Introduction to Agriculture in CEC

Children can learn new skills, have fun, play, and develop self-confidence by spending time in the **garden** tending plants and growing their own food. **Gardening engages all the senses**. Growing plants isn't about just digging in dirt. **They learn seeding, transplanting, and other things to do with soil**. **They learn about gardening** tools: Watering cans, rakes, hoes, etc. A 7-day gardening camp for primary school children is offered during the long holidays. Talking to nature or God; thanking, appreciating him in songs of verses— His wonders in crop production-fruits, plantains, tubers (yams, cassava, pears etc).

Introduction to organized sports (Football)

By the time they are in nursery school most children have learned some sports skills. Playing sports helps children feel better physically and helps a child with emotional and mental development. As they grow through primary school, they learn how to put these skills together to play an organized game as the foundation for potential careers in football and other sports. With a teacher in physical education, they are guided and gradually learn the basic football skills set which includes: **Passing and receiving, Shooting, Decision making, Dribbling, Heading, Touch and ball control, Skills and tricks, Running off the ball**.

The Transition to Secondary Education at RBCHS

This transition program involves the exposure of pupils of classes 5 and 6 to the Remedial Bilingual Comprehensive High School (RBCHS) activities in order to create a foundation for a brighter future and career in the 21st century. The child can thus begin to have a dream and meet others who have been through the next phase of their education.

Transition activities include:

- Remedial Secondary school teachers teach digitalized lessons that nurse the seeds for orientation toward Sciences, Arts, Commercial subjects, and Professional Football skills.
- Pupils are paired with secondary school students in small collaborative science projects.
- Games like football and other fun activities are organized between pupils and students.

The CEC Remedial Education System (CRES)

This is the learning management system that is a mixture of the traditional classroom and the digital classroom. That is, CRES uses both the traditional and digital classroom to achieve excellence in remedial teaching and learning.

Pupils (nursery-primary), Students (secondary-high school), and Teacher trainees in CRES are nurtured to cope with the challenges of the 21st century. They are trained with skills 21st century educators and learners must take time to master.

This platform is a filtered educational platform for children and students, with the option where children and students can watch real time lessons from qualified, hand-picked, educators worldwide with endorsements from the Cameroon Education Corporation (CEC).

The contents of our platform are updated to provide an ideal learner and educator online experience.

This is CEC's **brand and digitalized learning management system** whose flagship service is found on the website www.CRES-E-Learning.org. We came up with this to compensate for the lost time and engagement of our pupils due to the present 4-day school week phenomenon. It is also the best place for your child to do **Keyboarding, which is the mandatory skill we instill in all our pupils for the 21st century.**

Finally,

Would you like your children to study on the computer while at home?

Would you like your children to gain skills while at home?

Then, explore <http://cres-e-learning.org/courses/> to discover free great lessons for your children to watch and learn. **Discover the CEC Virtual Library which you can access without internet data.**

Once again, we can customize a special online portal and load it with quality researched, filtered educational content which would help your child gain skills while at home. Your child will also have access to a teacher ready to assist. **Please call +237 670 210 951/ or WhatsApp +237 660 501 031 for further information.**

We are determined to use and exploit **21st century technology in our teaching and learning** efforts be it at the **Primary, Secondary, or Teacher Training** levels.

All we know is that any serious and well-meaning parent, teacher, pupil, student, and trainee, will join and support us in any way they can, to make this very expensive forward-looking and gigantic venture a resounding success. Change, change for the better!

Good luck and trust us!!! We are Remedial! We Point to Christ!

Thank you.

President/Director, CEC
Prof. Lydia E. LUMA

21/7/24