

For the office

Note: A student shall be declared admitted after submitting their necessary documents, 1 ream of A4 paper and 6 toilets rolls.

Other items: 2 brooms, 1 strong rag, 1 cutlass, 1 hoe & 1 bucket

Regular fee = 170,000 FRS ; **Distance learning fee** = 200,000 FRS ; **ID cards:** 1,000 FRS; **Graduation fee:** 17,000FRS

Fees include: Registration, Tuition, Technology fee, FENASCO/Insurance, Medicent International Healthcare (MIH) fee, for preventive health care.

Installments for school fees payments:

INSTALLMENTS	DATES	AMOUNTS
1 st – 70%	September 15 th , 2024	140,000 frs
2 nd – 25%	November 20 th , 2024	50,000 frs
3 rd – 5%	December 17 th , 2024	10,000 frs

You need a personal laptop to meet up with the digitalization process and needs.

All funds are paid (without charges) to MTN Mobile Money (MOMO) 670 210 951 Cameroon Education Corporation.

COLLEGE UNIFORM

Occasional wear

Boys: Black tergal suit (trousers and coat), white long sleeve shirt, a long black tie, and black pair of shoes

Girls: Black tergal suit (A- skirt and coat), white long-sleeves shirt, a long tie and black pair of shoes (low heels).

Daily Wear

Boys: Black pair of trousers, a white short sleeve shirt and a pair of black sandals/shoes Pullover:

Pure black for both boys and girls.

Hair style

Girls should keep low, neat hair or plait demi-rasta while the boys keep low, neat hair with no beard.

TEACHING PRACTICE REQUIREMENTS/EXHIBITION (see separate list)

Mandatory and elective courses at separate charge.

1. Certificate in Integration of Educational Technology in the Classroom - with 10 hours of practicum in a digital class-room (20,000 frs)
2. Certificate in Screening of Learning Disabilities (20,000 frs)
3. Behaviour Modification Therapy for Children and Adults (elective) (10,000 frs)

Available to both former and current RTTC students is the filtered research and educational website www.cres-e-learning.org for online courses. These courses are available to former RTTC students. Contact; the principal

4. Teaching nursery children .
5. Brail for inclusive education.

To All Teacher-Trainees:

Henceforth, teaching and learning will be conducted in the digitalized CEC Remedial Education System (CRES) to build skills for learners and educators of the 21st century. Visit our website : www.CRES-E-LEARNING.ORG. This is an online filtered learning site for pupils, students, parents, teacher-trainees and teachers. Every teacher-trainee is: Tested to determine their strengths and knowledge level in the foundation subjects (English, Maths and French); and thus determine their needs for **strategic remediation to boost their competence in handling these subjects (especially in the prevalent situation where a teacher teaches all subjects in their class).**

Educational Technology in the classroom would be applied in remedial education to improve the teacher-trainee's competence in the foundation subjects. The first mandatory skill is **KEYBOARDING**.

A 3-day compulsory module on **Teacher-Parent Conferences (TPC)** is offered.

Our Very Special CEC Programs Explained

Screening for Learning Disabilities (LD)

Screening for Learning Disabilities is a process to determine whether a learner might benefit from additional support, or to determine if he or she may have additional academic needs. By screening for LD early in life, the learner can reach their full academic potential.

To obtain a Certificate in the Screening of Learning Disabilities provided by the CEC Learning Disabilities Screening program, the teacher-trainee is required to submit 3 case reports for each of the following age groups – 3-4 years, 5-9 years, 10-13 years, and one case for Over 13 years. Total of 10 case reports. These cases can be drawn from learners (parental consent required) at locations convenient to the teacher-trainee – keeping in view both regular and distance students of RTTC.

Note: Certification in Screening for LD is a prerequisite for any teacher to qualify to be listed in the **Cameroon Registry**

of Screeners of Learning Disabilities. This is a regional listing of Screeners of LD. **Contact: +237 660 501 031**

Teacher-Parent Conferences (TPC)

RTTC teacher-trainees will be trained in a compulsory module on **Teacher-Parent Conferences (TPC) to build their capacity to properly handle TPC.**

As each parent would like the best for their child and collaborates with a school in raising their child, the **relationship between teachers and parents must be optimized** to the satisfaction of both the parent and the pupil. The Teacher-Parent Conference (TPC) is an opportunity to increase communication between teachers (schools) and parents about the academic progress of the learner.

TPC are brief (10-15 mins) scheduled meetings for teachers and or school management to meet with parents to discuss. They should be firm requirement for which compliance by the parent and teacher is emphasized; for which feedback is obtained from parents on what adjustments are needed for the progress of the learner, and their satisfaction in the TPC exercise.

Supplementary Remedial Classes – After school

As digitalization of learning enables us to discover specific knowledge gaps through testing, so also, strategic remedial classes are needed **to focus on the extra needs that may not be fulfilled in the regular school period. Supplementary remedial learning after school is indicated for teacher-trainees with levels of competence needing improvement in the foundation subjects (English, Maths, French). This remedial learning is self-directed for the most part with the understanding that the teacher-trainee would follow up with placement tests till the expected competence is attained and completed by the time of graduation from RTTC. The self-paced learning will be online.**

The trainee's remedial learning is very focused with objectives that can be proven to have been attained by testing. For example: a teacher-trainee who is found at English Level A1, will do self-paced online learning to retake the placement test might till Level B2 is attained. Teachers and teacher-trainees must be actively engaged in professional development to best serve the learners entrusted to them. As the teachers' standards fall, the learning outcomes decline, and often, unfortunately, cause irreversible traits. How do we correct a teacher's errors? How do we save the learner found in a class with a teacher in need of remediation themselves? Do we not all wonder about the quality of knowledge a teacher of low competence is offering to the learner?

Skills Education in Short Holiday Courses for Teacher-Trainees.

Our aim in this program is to make teachers and teacher-trainees learn as many skills as they can. The teachers/trainees use these skills throughout their careers and life as educators. We have organized these **skills in short intensive courses that may run from 3 days – 14 days.** Upon completing one, the teacher/trainee gets an attestation of completion and can take up another skill (Such as: Learning to teach Braille, or sound language in a regular classroom; Behaviour Modification Therapy for children and adults; How to teach handwriting to a left-handed child; Keyboarding lessons, etc.) The short holiday courses begin in June and end in August, and even during the school year, if requested (keeping in view the regular students, distance students, and alumni of RTTC and other teacher-training schools).

Orientation to Agriculture to Teacher-Training Students

Farmers have the biggest job on earth. The population is increasing — yet farmland isn't. At RTTC, we have taken on the responsibility of orienting teacher-trainees on teaching the Introduction to Agriculture in primary and secondary school. This is with the intention of ensuring every pupil/student has the awareness of the necessity of producing quality crops for tomorrow. Our agriculture programs help teacher-trainees to teach how agriculture impacts our daily lives and the importance of agriculture. Other essential areas they are trained to teach are Crop Production and Management, irrigation, animal husbandry. Teacher-trainees also practice hands-on agriculture on farmland to produce seasonal crops. Special arrangements are made for distance RTTC students to gain their practical experience in agriculture.

Orientation to Football (and sports) to Teacher-Training Students

Professional football is now, more than ever, within reach as a career for Cameroon youth today. At RTTC we, believe that teaching football is just like any other course. Teaching football however, is unique due to the need for field experience. We provide an opportunity to learn how to teach football to interested teacher-trainees. In the CEC football program (in a course at extra cost), teacher-trainees are trained by our certified trainers to gather and instill the key elements to starting a football career in learners in primary and secondary school which include:

1. Boosting academic excellence as a pre-requisite for a balanced career in sports.
2. Spending sufficient time playing football to gain maturity and experience.
3. Following the steps to becoming the best version of a player the learner can be.

Developing the basic football skills set:

Passing and receiving, Shooting, Decision making, Dribbling, Heading, Touch and ball control, Skills and tricks Running off the ball

The CEC Remedial Education System (CRES)

This is CEC's **brand and digitalized learning management system** whose flagship service is found on the website www.CRES-E-Learning.org . We came up with this to compensate for the lost time and engagement of our teacher-training students due to the present 4-day school week phenomenon. Also, the best place for teacher-trainee to master the integration of technology in the classroom is by using their keyboarding skills to access online learning, preparation of lesson notes, testing, and collaborative activities with their teachers and other teacher-trainees. etc.

Finally,

Are you a teacher-trainee aspiring to do online teaching for extra income?

Would you like your learners to learn online while at home?

Then,

1. Explore <http://cres-e-learning.org/courses/> to discover free great lessons for children to watch and learn. This website is also a platform for a teacher-trainee to get exposure, discover what learners are seeking online, and from there tailor their profile for online teaching in the 21st century.
2. Become a teacher ready to teach online. **Please call +237 670 210 951/or WhatsApp +237 660 501 031 for further information.**

We are determined to use and exploit **21st century technology in our teaching and learning** efforts be it at the **Primary, Secondary**, or Teacher Training levels.

All we know is that, any serious and well meaning parent, teacher, pupil, student and trainee, will join and support us in any way they can, to make this very expensive forward looking and gigantic venture a resounding success. Change, change for the better!

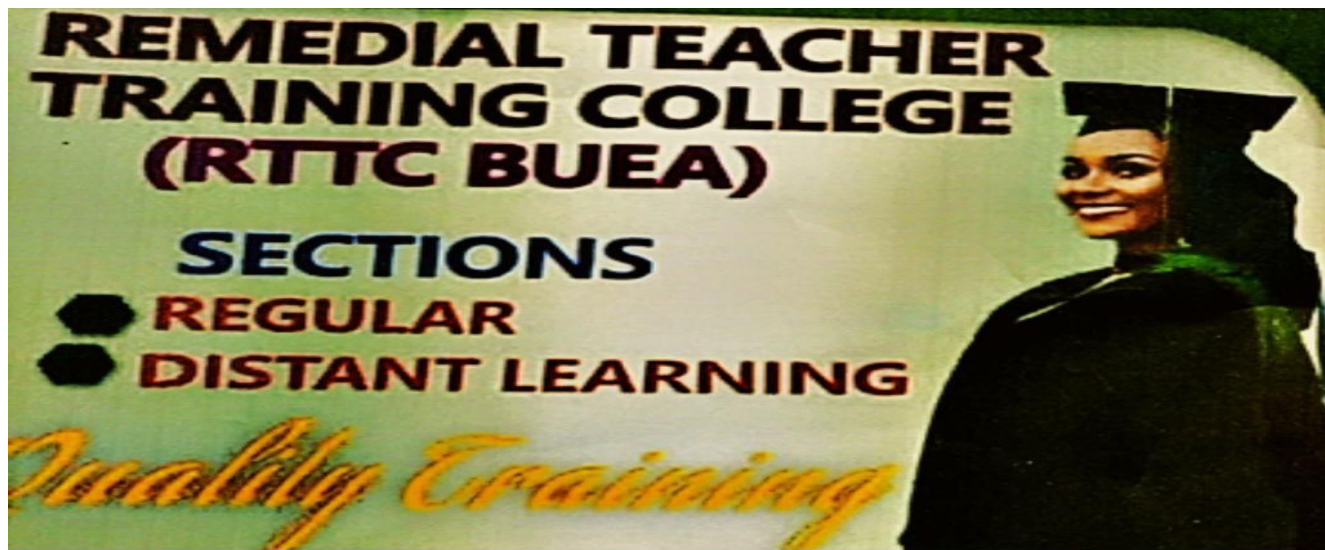
Good luck and trust us !!!, We are Remedial!, We Point to Christ !

Thank you.

21/7/24

President/Director CEC
Prof.
Lydia E. LUMA

REMEDIAL TEACHER TRAINING COLLEGE (RTTC), BUEA
A Project of the Cameroon Education Corporation (CEC), NGO
Sandpit, Great Soppo, Buea, Fako Division, SWR, Cameroon
P.O Box 322, Buea. Cell: +237 670 210 951 / 652 306 944
Email: CEC.Sandpit@gmail.com Website: www.CRES-E-LEARNING.ORG
Authorization # 117/12/4682/0/MINEDUB/SG/DSEPB of 10th July, 2008
Motto: Discipline, Progress, and Professionalism



PROSPECTUS 2024/2025 SCHOOL YEAR

Dear Friend of Cameroon Education Corporation,

You are welcome to the RTTC, **Buea a training school with a difference!!**

We love you. We treasure you. We want you to be happy and successful in your education. Trust us. We are achievers. So be determined to achieve with us.

Simply be good and relaxed and you will enjoy learning with us.

Since November 2016, most schools in West Cameroon from nursery to university have experienced irregular operations. Presently, pupils, students, and teachers are in dire need of reinforcement of their knowledge and skills.

We have to be strategic and measured in our action to get pupils, students, and teachers to catch up on lost school days through a comprehensive and focused educational strategy.

We are facilitating this strategy with digitalization of the learning and teaching in CEC schools. We are using this strategy to project the teacher-training students of RTTC to new heights, competencies, and get them better prepared as educators of the 21st Century. This is a steppingstone to make RTTC products more marketable, and attractive in the job market upon graduation. There is need for a new type of teacher i.e. **The Remedial Teacher.**

Our Objective is: To admit and train teachers for a Grade I Certificate with competences in:

1. Integration of Educational Technology in the Classroom
2. Screening of Learning Disabilities.
3. We also promote early foundation knowledge in **Agriculture; Professional Football skills;** Use of **First Aid in English; Literature; Dictionary and Bible Basics.**

Admission : RTTC is open to all young men and women who love teaching and sincerely want to become famous teachers of reference.

DOCUMENTS NEEDED FOR THE FILE

School registration and admission fee 20,000frs

Certified copy of A'Level certificate or diploma.

Certified copy of Birth Certificate, & ID card, Medical certificate of fitness

4 passport-size photographs.

The completed file should be addressed to the Principal RTTC.

